

Long Term Overview: The Writing Journey - Reception

Narrative

Non-narrative

Poetry

Writing genres to be covered					
<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Funny Bones Enormous Crocodile My cat likes to hide in boxes	Pumpkin Soup A Pipkin of Pepper Delicious		Not Now Bernard Ahoy Pirate Pete Captain Pugwash The Night Pirates The Tiger Who Came to Tea	Errol's Garden Where the Wild Things Are Too Many Carrots The Story of Mole	Traditional Tales Space - Non Fiction Books Aliens Love Underpants
Grammar objectives to be revised and taught					
To form first six pre-writing symbols To begin to form some letters correctly, e.g. letters in their name. (Sp2) They are able to use mark making for a purpose. Knowing that words can be written Knowing the sounds that the taught letters make Knowing what the taught letters looks like Knowing how to write the taught letters	To identify sounds on a sound mat and to use this when writing Independently write their name Spell CVC words by identifying the sounds and writing the corresponding letters Knowing that words can be written Knowing what the taught letters looks like Knowing how to write the taught letters Recognising taught HFW in text Knows how to sequence familiar stories	To think of and write a short, simple sentence Identifying sounds on a sound mat Knowing that words can be written Knowing the sounds that the taught letters make Knowing what the taught letters looks like Knowing how to write the taught letters Recognising taught HFW in text Knows how to spell some familiar words	To think of and write a short, simple sentence Identifying sounds, including phonemes and other digraphs on a sound mat Knowing what the taught phonemes look like Knowing how to write the taught letters. Recognising taught HFW in text To know that a sentence starts with a capital letter and ends with a full stop Knows how to spell some familiar words	To think of and write a short, simple sentence Listening to and hearing sounds in CVC and CVCC words Identifying sounds, including phonemes and other digraphs on a sound mat Knowing what the taught phonemes look like Knowing how to write the taught letters Recognising taught HFW in text To know that a sentence starts with a capital letter and ends with a full stop	To think of and write a short, simple sentence Identifying sounds, including phonemes and other digraphs on a sound mat Checking written work and making any changes where necessary Knowing how to write the taught letters To know that a sentence starts with a capital letter and ends with a full stop Knowing that sentences can be extended by using a connective Uses learnt words and phrases to discuss familiar stories or during role play

				Knowing that sentences can be extended by using a connective	
				Knows how to spell some familiar words	

ELG - Writing

*Write recognisable letters, most of which are correctly formed.

*Spell words by identifying sounds in them and representing the sounds with a letter or letters.

*Write simple phrases and sentences that can be read by others.