

Long Term Overview: The Writing Journey - Year 1

Narrative

Non-narrative

Poetry

Writing genres to be covered					
<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer</u>	<u>Summer 2</u>
We're all Wonders RJ Palacio Look Up - Nathan Bryon	Traditional Tales - Rapunzel The Jolly Christmas Postman (TJCP) - Allan Ahlberg	Penguin - Polly Dunbar	Beegu - Alexis Deacon	Dogs don't do ballet (DDDB) - Anna Kemp and Sara Ogilvie	The Black Hat (Film Unit - Literacy Shed Grandad's Island - Benji Davies
Character description	Character description	Character description	Character Description	Character description	Character description
Setting description	Narrative - imitate TJCP story	Narrative - (imitate Penguin story)	Narrative (innovating own story of Beegu - character and setting)	Narrative (innovating own story)	Setting description
Narrative - imitate Look Up story	Letter	Non-Chronological Report (Penguin fact file)	Setting description	Instructions (how to look after a dog/teach a dog new tricks)	Narrative (innovating own story)
Diary Entry/Fact File - Mae Jemison	Poetry - list poem		Persuasion (Letter to teacher persuading Beegu to stay)	Poetry - list poem	Letter (from Grandad to Syd)
Supplementary texts: The marvellous moon map - Teresa Heapy and David Litchfield Don't Look Up How to Catch a Star - Oliver Jeffers The First Man on the Moon - Ben Hubbard Field Trip to the Moon - John Hare Curiosity- The Story of a Mars Rover - Markus Motum	Supplementary texts: Three bears Three little pigs Jack and the beanstalk Humpty Dumpty The Christmas Story - Leanne Guenther and adapted The Nativity Story	Supplementary texts: Lost and found - Oliver Jeffers Dogger - Shirley Hughes Where's Tumpy - Polly Dunbar	Supplementary texts: The way back home - Oliver Jeffers How to catch a Star - Oliver Jeffers Aliens love underpants - Claire Freedman	Supplementary texts: (see literacy shed book list) Books by Anna Kemp The Bear and the Piano	Supplementary texts: Fact file - Island holiday brochure  Poetry - rhyming poetry  Supplementary texts: The snail and the whale - Julia Donaldson (See literacy shed book list)

Neil Armstrong - Damian Harvey Alien's Stole my underpants Poems - Brian Moses Space Poems - Gaby Morgan Amelia Earhart - Isabel Sanchez Vegara Katie and the Starry Night - James Mayhew					
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Grammar objectives to be revised and taught

-Capital letters and full stops.	-Capital letters and full stops.	-Capital letters and full stops.	-Capital letters and full stops.	-Capital letters and full stops.	-Capital letters and full stops.
-Using a capital letter for names of people, places and the personal pronoun 'I'	-Joining words and joining clauses using and	-Joining words and joining clauses using and	-Joining words and joining clauses using and	-Joining words and joining clauses using and	-Joining words and joining clauses using and
Separation of words with spaces	-Using a capital letter for names of people, places and the personal pronoun 'I'	-Using a capital letter for names of people, places and the personal pronoun 'I'	-Using a capital letter for names of people, places and the personal pronoun 'I'	-Using a capital letter for names of people, places and the personal pronoun 'I'	-Using a capital letter for names of people, places and the personal pronoun 'I'
-sequencing sentences to form short narratives	Introduction of exclamation marks and question marks	Introduction of exclamation marks and question marks	Introduction of exclamation marks and question marks	Introduction of exclamation marks and question marks	Introduction of exclamation marks and question marks
<b>Terminology for pupils</b> capital letter, sentence, punctuation, full stop	Separation of words with spaces	Separation of words with spaces	Separation of words with spaces	Separation of words with spaces	Separation of words with spaces

	<p>-sequencing sentences to form short narratives</p> <p><b>Terminology for pupils</b> question mark, exclamation mark</p>	<p>-sequencing sentences to form short narratives</p> <p><b>Terminology for pupils</b> capital letter, sentence, punctuation, full stop</p>	<p>-sequencing sentences to form short narratives</p> <p><b>Terminology for pupils</b> capital letter, sentence, punctuation, full stop</p>	<p>-sequencing sentences to form short narratives</p> <p><b>Terminology for pupils</b> capital letter, sentence, punctuation, full stop</p>	<p>-sequencing sentences to form short narratives</p> <p><b>Terminology for pupils</b> capital letter, sentence, punctuation, full stop</p>
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