

Curriculum Overview - Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Main Theme</b>	<b>Settling in/Getting to know you</b>	<b>What shall we celebrate?</b>	<b>Its cold outside</b>	<b>Where are we going?</b>	<b>How do things grow?</b>	<b>Do you know how wonderful our world is?</b>
<b>Character muscles (characteristics for effective learning)</b>	<p><b>Playing and exploring</b> – listening and communicating, plan and think ahead, making independent choices, making new friends, following own interests, curiosity, concentration</p> <p><b>Active learning</b> – participating in routines, correcting own mistakes, keeping on trying, imagination, risk taking, enthusiasm</p> <p><b>Creating and thinking critically</b> – reviewing their own progress, problem solving, making links, concentrating for extended periods of time, having their own ideas</p>					
<b>Poetry Basket</b>	<b>Falling Apples Leaves are falling Chop Chop</b>	<b>Breezy Weather Christmas is here Santa is here</b>	<b>I can build a snowman Carrot nose Pancakes</b>	<b>Mrs Bluebird Popcorn A little seed?</b>	<b>Five little peas Sliced bread I have a little frog</b>	<b>Under a stone Thunderstorm Dance</b>
<b>Story Basket</b>	<b>Stone Soup</b>	<b>The town mouse and the country mouse The Little fir tree</b>	<b>The white mitten Rabbit and the carrot</b>	<b>Chicken Licken The Princess and the pea</b>	<b>The ugly duckling The town musicians of Breman</b>	<b>Goldilocks and the three bears</b>
<b>Possible ideas / lines of enquiry These mini themes may be changed or replaced depending on child interest or fascination</b>	My favourite stories, Nursery Rhymes, all about me, my family,	Birthdays, bonfire night, Diwali, Christmas	Seasons, weather, our local environment, Lunar New Year	Space, transport Holi Easter celebration	Planting seeds, gardening, mini beasts and life cycles,	Growing up and moving on to a new class/group animals and habitats Comparing England to Spain
<b>Experiences</b>	Bringing in favourite story from home,	Baking birthday/Christmas cake – exploring	Creating animal habitats, looking at different	Reading buddies with year 1, Library visit Whatever next	Investigating frog lifecycle, visiting the pond, Visit	Transition to Reception, Reading

	bedtime story in school with parents, parent and children reading sessions in school, Autumn walk	change of state, Christmas nativity, Christmas carols, visitors to talk about Diwali, Posting a card	materials, exploring ice and changes of state, Chinese New Year dance workshop, Reading buddies with year 1	week – going to the moon, Spring walk, explore Easter celebrations, chick lifecycle – link to Spring/Easter	Farmer’s market, Nursery farmer’s market, Reading buddies – Year 1, Tring	buddies – Year 1, Trip to The Patch
<b>Key story books to support the learning</b>	Nursery Rhymes books, Peace at Last, Duck in a Truck		Oi Frog	Whatever Next	The Hungary Caterpillar,	

This is a working document and highlights the main topic focus for each term. Our children lead learning and things will change in response to their interests and needs