

## RE Knowledge Map

(Modelled on the Hertfordshire Agreed Syllabus of Religious Education)

		Nursery	Year R	Year 1	Year 2
Autumn 1	Knowledge	<p>To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs, Hanukah is celebrated by Jewish people and Christmas is celebrated by Christians. <b>(Au2)</b> <b>(RE Link)</b></p> <p>To learn about the different stories related to Autumn festivals. <b>(Au2)</b> <b>(History/RE Link)</b></p>	<ul style="list-style-type: none"> <li>• <b>Explore different ways of living, including beliefs and festivals</b></li> </ul>	<p><b>Beliefs and practices;</b></p> <p><b>Justice and fairness;</b></p> <p><b>Symbols and actions</b></p> <ul style="list-style-type: none"> <li>• Being thankful and harvest traditions</li> <li>• Giving to charity</li> </ul>	<p><b>Symbols and actions;</b></p> <p><b>Beliefs and Practices;</b></p> <p><b>Prayer, worship and reflection;</b></p> <ul style="list-style-type: none"> <li>• Expressing religious meaning</li> <li>• Muslim prayer and action</li> </ul>
	Key Vocabulary	<p>Friendship, caring, Church, Diwali, Hanukah, Christmas, faith. Hindu, Jewish, Christian, festival, Harvest</p>	<p>Relationships, Christmas, Christian, empathy, respect, feelings, Diwali, Festivals of light, giving, caring</p>	<p>Celebration, Christian, God, Jesus, creation, beginnings, feeling, faith, explore, retell, respect, important, gifts, giving, precious, Harvest, thankful, sharing, kindness, community, symbol, cross</p>	<p>New testament, Bible, Jesus, parable, story, message, moral, celebration, Shabbat, torah, Gospel, sustainer, king, etranl, slavery, Harvest, thankful, sharing, kindness, community, symbol, cross,</p>

Autumn 2	Knowledge	<p>To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs, Hanukah is celebrated by Jewish people and Christmas is celebrated by Christians. <b>(Au2)</b> <b>(RE Link)</b></p> <p>To learn about the different stories related to Autumn festivals. <b>(Au2)</b> <b>(History/RE Link)</b></p>	<ul style="list-style-type: none"> <li>• <b>Show awareness of things and people that matter to them and link this to learning in Religious Education</b></li> <li>• <b>Communicate about people, places and religious symbols and artefacts</b></li> </ul>	<p><b>Beliefs and practices;</b></p> <p><b>Justice and fairness;</b></p> <p><b>Symbols and actions</b></p> <ul style="list-style-type: none"> <li>• Giving to charity</li> <li>• Festivals of light</li> </ul>	<p><b>Symbols and actions;</b></p> <p><b>Beliefs and Practices;</b></p> <p><b>Prayer, worship and reflection;</b></p> <ul style="list-style-type: none"> <li>• Expressing religious meaning</li> <li>• Festivals including Christmas</li> </ul>
	Key Vocabulary	<p>Friendship, caring, Church, Diwali, Hanukah, Christmas, faith, Hindu, Jewish, Christian, festival, Harvest</p>	<p>Relationships, Christmas, Christian, Festivals of light, empathy, respect, feelings, Christingle,</p>	<p>Celebration, Christian, God, Jesus, creation, beginnings, feeling, faith, explore, retell, respect, important, gifts, giving, precious, Harvest, thankful, sharing, kindness, community, symbol, cross, festivals of light, Christmas, kindness, Christingle</p>	<p>New testament, Bible, Jesus, parable, story, message, moral, celebration, Shabbat, torah, Gospel, king, slavery, thankful, sharing, kindness, community, symbol, cross, Christmas, kindness, festivals of light, Rama and Sita, Good and Evil, prayer, worship. Wudu prayer ritual, cleanliness, Christingle, Advent</p>

<b>Spring 1</b>	Knowledge	<p>To describe how people around the world celebrate Holi  <b>(RE/Geography Link)</b>          To know how people celebrate Holi  <b>(RE/Geography Link)</b>          To talk about Easter.  <b>(Sp2)</b>  <b>(RE Link)</b>          To know about who celebrates Easter and what is its significance.  <b>(Sp2)</b>  <b>(RE Link)</b></p>	<ul style="list-style-type: none"> <li><b>Listen and respond to religious stories</b></li> </ul>	<p>Identity and belonging;          Prayer, worship and reflection,          Beliefs and practices –</p> <ul style="list-style-type: none"> <li>Belonging to a family and community</li> <li>Naming ceremonies – include a visit to a place of worship</li> <li>Using artefacts to explore prayer and worship</li> </ul>	<p>Identity and belonging;          Prayer, worship and reflection,          Beliefs and practices –          Sources of wisdom</p> <ul style="list-style-type: none"> <li>Different ways of giving thanks to God</li> <li>Invite a faith visitor to school or visit a place of worship</li> <li>The Lord's Prayer</li> </ul>
	Key Vocabulary	<p>Easter, Christian, Jesus, God, Holi, Hindu, celebrate, festival,</p>	<p>Relationships, Christian, faith, bible, special books, celebration, God, story, culture</p>	<p>Celebration, Christian, God, Jesus, creation, beginnings, feeling, faith, explore, retell, respect, important, gifts, giving, precious, Harvest, thankful, sharing, kindness, community, symbol, cross, Christening, wedding, Baptism</p>	<p>New testament, Bible, Jesus, parable, story, message, moral, celebration, Shabbat, torah, Gospel, king, eternal, Lord, slavery, Harvest, thankful, sharing, kindness, community, symbol, cross, prayer, reflection, stillness, Vicar, Pastor, religious leader, special places, Places of worship, special objects, kneeling</p>

Spring 2	Knowledge	<p>To describe how people around the world celebrate Lunar New Year <b>(RE/Geography Link)</b></p> <p>To know how people celebrate Lunar New Year <b>(RE/Geography Link)</b></p> <p>To talk about Easter. <b>(Sp2)</b> <b>(RE Link)</b></p> <p>To know about who celebrates Easter and what is its significance. <b>(Sp2)</b> <b>(RE Link)</b></p>	<ul style="list-style-type: none"> <li>• <b>Communicate through talk or gesture about prayer.</b></li> <li>• <b>Experience periods of stillness and reflection</b></li> </ul>	<p>Identity and belonging;</p> <p>Prayer, worship and reflection,</p> <p>Beliefs and practices – Easter (Why does Easter matter to Christians?- Digging deeper)</p> <ul style="list-style-type: none"> <li>• Using artefacts to explore prayer and worship</li> <li>• The Easter story</li> </ul>	<p>Identity and belonging;</p> <p>Prayer, worship and reflection,</p> <p>Beliefs and practices – Easter (Why does Easter matter to Christians?- Digging deeper)</p> <p>Sources of wisdom</p> <ul style="list-style-type: none"> <li>• Different ways of giving thanks to God</li> <li>• Invite a faith visitor to school or visit a place of worship</li> <li>• The Lord's Prayer</li> <li>• The Easter Story</li> <li>• Shabbat and Passover</li> </ul>
	Key Vocabulary	Easter, Christian, Jesus, God, Hindu, celebrate, festival, Holi	Prayer, praying, respect, stillness, reflect, quiet, Easter, Christian, Jesus, God, festivals, Holi	Celebration, Christian, God, Jesus, creation, beginnings, feeling, faith, explore, retell, respect, important, gifts, giving, precious, thankful, sharing, kindness, community, symbol, cross, Easter, Palm Sunday, Shrove Tuesday	New Testament, Bible, Jesus, parable, story, message, moral, celebration, Shabbat, torah, Gospel, king, eternal, slavery, thankful, sharing, kindness, community, symbol, cross, Shabbat, Passover, Palm Sunday, cross, sins, giving, resurrection, Easter, shrove Tuesday, Lent, Christian, Jewish, Judaism

<b>Summer 1</b>	Knowledge	<p>To imitate actions from their own family and cultural backgrounds  <b>(History/RE link)</b>          To talk about what makes them unique as well as some similarities and differences in relation to family and friends  <b>(History/RE Link)</b>          To begin to talk about what they see using some new vocabulary.  <b>(Au1)</b>  <b>(History, Geog, RE, Science Link)</b></p>	<ul style="list-style-type: none"> <li>• <b>Use imagination and curiosity to develop their wonder of the world and ask questions about it</b></li> <li>• <b>Understand what is right, wrong and fair</b></li> </ul>	<p><b>Sources of wisdom</b>  <b>Human responsibility and values</b>  <b>Ultimate questions</b></p> <ul style="list-style-type: none"> <li>• Sacred texts:- who reads them, when and why</li> <li>• Faith stories</li> <li>• Big questions about God</li> <li>• Taking responsibility</li> </ul>	<p><b>Justice and Fairness</b>  <b>Human responsibility and values</b>  <b>Ultimate questions</b></p> <ul style="list-style-type: none"> <li>• Showing care and concern</li> <li>• Whose community?</li> <li>• Who made the world and other big questions?</li> </ul>
	Key Vocabulary	<p>Family, culture, unique, similar, different, questions</p>	<p>Relationships, family, community, world, right, wrong, fair, unfair, questions, explore, caring, culture, faiths</p>	<p>Celebration, Christian, God, Jesus, creation, beginnings, feeling, faith, explore, retell, respect, important, gifts, giving, precious, Harvest, thankful, sharing, kindness, community, symbol, cross</p>	<p>New testament, Bible, Jesus, parable, story, message, moral, celebration, Shabbat, torah, Gospel, sustainer, king, etranl, slavery, Harvest, thankful, sharing, kindness, community, symbol, cross,</p>

<b>Summer 2</b>	Knowledge	<p>To imitate actions from their own family and cultural backgrounds <b>(History/RE link)</b></p> <p>To talk about what makes them unique as well as some similarities and differences in relation to family and friends <b>(History/RE Link)</b></p> <p>To begin to talk about what they see using some new vocabulary. <b>(Au1)</b> <b>(History, Geog, RE, Science Link)</b></p>	<ul style="list-style-type: none"> <li>• <b>Explore how people show concern for each other and the world around them</b></li> </ul>	<p><b>Sources of wisdom</b> <b>Human responsibility and values</b> <b>Ultimate questions</b></p> <ul style="list-style-type: none"> <li>• Sacred texts:- who reads them, when and why</li> <li>• Faith stories</li> <li>• Big questions about God</li> <li>• Taking responsibility</li> </ul>	<p><b>Justice and Fairness</b> <b>Human responsibility and values</b> <b>Ultimate questions</b></p> <ul style="list-style-type: none"> <li>• Showing care and concern</li> <li>• Whose community?</li> <li>• Who made the world and other big questions?</li> </ul>
	Key Vocabulary	<p>Family, culture, unique, similar, different, questions</p>	<p>Relationships, family, community, world, right, wrong, fair, unfair, questions, explore, caring, culture, faiths.</p>	<p>Celebration, Christian, God, Jesus, creation, beginnings, feeling, faith, explore, retell, respect, important, gifts, giving, precious, thankful, sharing, kindness, community, symbol, cross, questions, faiths, bible</p>	<p>New testament, Bible, Jesus, parable, story, message, moral, celebration, Shabbat, torah, Gospel, sustainer, king, etranl, slavery, thankful, sharing, kindness, community, symbol, cross, unique, culture, community, faiths, world view and values, questioning, bible</p>