

# Goldfield Infants' & Nursery School

## Sports Premium Statement 2022-2023



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1048
Total amount allocated for 2022/23	£17,210
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1048
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,258

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.          Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			80%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	
<p>All children to be active and healthy during school – aim to have children physically moving during curriculum breaks, PE lessons, lunchtimes and in Clubs</p>	<ul style="list-style-type: none"> <li>• Class teachers to continue to plan for 3 curriculum breaks across the school day</li> <li>• All PE lessons to start with a warm up that raises heartbeat. Explain to pupils the importance of warm ups and raising heart rate.</li> <li>• Sports Leader and Class teachers to continue using planning and resources using 'Get Set 4 PE'</li> <li>• Promote walk a mile track for curriculum breaks and at lunchtime to support pupils being active and healthy.</li> <li>• Develop sports clubs using outside providers</li> </ul>	<p>£340</p>	<ul style="list-style-type: none"> <li>• Curriculum breaks used daily</li> <li>• Children able to explain why their heartbeat has risen</li> <li>• Sports Leader and Class Teacher effectively using and adapting the PE scheme</li> <li>• More sports clubs on offer</li> </ul>	

Monitor the participation in clubs in order to target specific children who are less active. Less active children given the opportunity to attend sports clubs.	<ul style="list-style-type: none"> <li>• monitor club participation</li> <li>• meet with parents of targeted children</li> <li>• Train young play leaders</li> <li>• Provide club equipment</li> </ul>		<ul style="list-style-type: none"> <li>• PPG children offered club place</li> <li>• Higher take up of sports clubs</li> </ul>	
Employ a sports leader so that children benefit from expert PE teaching	<ul style="list-style-type: none"> <li>• Set up active playtimes</li> <li>• Develop &amp; improve outdoor areas during break &amp; lunchtimes</li> <li>• Provide equipment for the children to use on a rotation basis</li> <li>• Teach PE lessons</li> <li>• Upskill teachers</li> </ul>	£14,364	<ul style="list-style-type: none"> <li>• Children actively engaged during playtimes</li> </ul>	
Targeted children participating in regular fine and gross motor development sessions led by the Sports Leader	<ul style="list-style-type: none"> <li>• Sports Leader to deliver fine &amp; gross motor development sessions</li> </ul>	No cost	<ul style="list-style-type: none"> <li>• Fine &amp; gross motor skills being carried and having an impact on children's development.</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Each year group will have access to specialist workshops/sports events in areas of the PE curriculum. These will be led by external coaches and observed by class teachers to further their CPD.	Sports coaches from local sports associations / clubs will be invited in to lead sessions.		£1000	Themed days so that the children were able to do new activities such as golf.

Promotion of sports clubs and other physical activities in school assemblies, newsletters and noticeboards to increase awareness and participation	Regularly include information about sports clubs and current initiatives in newsletter Post information on school noticeboard regularly Invite speakers to school assemblies eg sports coach to promote a club	No cost		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 14%
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Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide teachers and support staff with professional development and resources to help them teach and support the teaching of PE more effectively.	Provide teachers and support staff with professional development and resources to help them teach and support the teaching of PE more effectively.	No cost		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
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Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>Additional achievements: Children will have the opportunity to participate in a wider range of specialist clubs</p>	<p>These to be run by external coaches and paid for by parents at a discounted rate</p>	<p>£500</p>		
<p>Children will have a broader experience of a range of sports and activities during lunchtime.</p>	<p>Specialist sports teachers (e.g. yoga) to deliver sessions to school to enrich and broaden sporting experiences. Children will discover new activities.</p>	<p>No Cost</p>		
<p>Cycling sessions offered to children to increase fitness and a healthy, environmentally friendly outdoor lifestyle as well as road safety</p>	<p>Letters sent to parents to determine each child's level of cycling proficiency Timetable drawn up of participating pupils, class teachers informed.</p>	<p>£2000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Inter sports competitions to encourage a healthy, sporting attitude to competitive sports	Speak with other schools & arrange a date for the Summer Term	No cost		
Sports day to compete competitively with peers	Order badges and stickers. Brief all involved.	£100		

Signed off by	
Head Teacher:	Katherine Cooper
Date:	November 2022
Subject Leader:	Clare Hammill
Date:	November 2022
Governor:	Hannah Scragg

Created by:



Supported by:



Date:	November 2022
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