Goldfield Infants' & Nursery School Sports Premium Statement 2022-2023



Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£1048
Total amount allocated for 2022/23	£17,210
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1048
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,258

Swimming Data

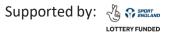
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2021. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

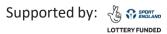
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated	d:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be active and healthy during school – aim to have children physically moving during curriculum breaks, PE lessons, lunchtimes and in Clubs	 Class teachers to continue to plan for 3 curriculum breaks across the school day All PE lessons to start with a warm up that raises heartbeat. Explain to pupils the importance of warm ups and raising heart rate. Sports Leader and Class teachers to continue using planning and resources using 'Get Set 4 PE' Promote walk a mile track for curriculum breaks and at lunchtime to support pupils being active and healthy. Develop sports clubs using outside providers 		 Curriculum breaks used daily Children able to explain why their heartbeat has risen Sports Leader and Class Teacher effectively using and adapting the PE scheme More sports clubs on offer 	













Monitor the participation in clubs in order to target specific children who are less active. Less active children given the opportunity to attend sports clubs.	 monitor club participation meet with parents of targeted children Train young play leaders Provide club equipment 		 PPG children offered club place Higher take up of sports clubs 	
Employ a sports leader so that children benefit from expert PE teaching	 Set up active playtimes Develop & improve outdoor areas during break & lunchtimes Provide equipment for the children to use on a rotation basis Teach PE lessons Upskill teachers 	£14,364	Children actively engaged during playtimes	
Targeted children participating in regular fine and gross motor development sessions led by the Sports Leader	 Sports Leader to deliver fine & gross motor development sessions 	No cost	 Fine & gross motor skills being carried and having an impact on children's development. 	
Key indicator 2: The profile of PE	SSPA being raised across the sch	ool as a tool for	whole school improvement	Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Each year group will have access to specialist workshops/sports events in areas of the PE curriculum. These will be led by external coaches and observed by class teachers to further their CPD.	Sports coaches from local sports associations / clubs will be invited in to lead sessions.	£1000	Themed days so that the children were able to do new activities such as golf.	













Promotion of sports clubs and other	Regularly include information about		
physical activities in school	sports clubs and current initiatives in	No cost	1
assemblies, newsletters and	newsletter Post information on		1
noticeboards to increase awareness	school noticeboard regularly Invite		1
and participation	speakers to school assemblies eg		1
	sports coach to promote a club		1
			1

Key indicator 3: Increased confid	dence, knowledge and skills of all s	staff in teaching	PE and sport	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to consolidate through practice:			changed?:	
Provide teachers and support staff with professional development and resources to help them teach and support the teaching of PE more effectively.	Provide teachers and support staff with professional development and resources to help them teach and support the teaching of PE more effectively.	No cost		
Key indicator 4: Broader experie	nce of a range of sports and activit	ies offered to al	l pupils	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				













Additional achievements: Children will have the opportunity to participate in a wider range of specialist clubs	These to be run by external coaches and paid for by parents at a discounted rat	£500	
Children will have a broader experience of a range of sports and activities during lunchtime.	Specialist sports teachers (e.g yoga) to deliver sessions to school to enrich and broaden sporting experiences. Children will discover new activities.		
Cycling sessions offered to children to increase fitness and a healthy, environmentally friendly outdoor lifestyle as well as road safety	Letters sent to parents to determine each child's level of cycling proficiency Timetable drawn up of participating pupils, class teachers informed.	£2000	











Key indicator 5: Increased particip	pation in competitive sport			Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Inter sports competitions to encourage a healthy, sporting attitude to competitive sports	Speak with other schools & arrange a date for the Summer Term	No cost		
Sports day to compete competitively with peers	Order badges and stickers. Brief all involved.	£100		

Signed off by	
Head Teacher:	Katherine Cooper
Date:	November 2022
Subject Leader:	Clare Hammill
Date:	November 2022
Governor:	Hannah Scragg











Date: November 2022











